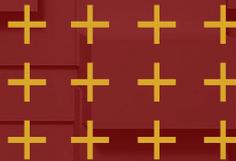


Slate Demo Series

# Retention Data in Slate: How to take Action



# SLATE

for Student Success

# SLATE FORMS AND TRANSLATION CODES



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Courtney Mumma [Logout](#)

## Check-in Survey

**Belonging**

My school provides excellent resources to support me how I need.	Neutral <input type="radio"/>	Somewhat Agree <input type="radio"/>	Somewhat Disagree <input type="radio"/>	Strongly Agree <input type="radio"/>	Strongly Disagree <input type="radio"/>
My school's ethics and values align with my own.	Neutral <input type="radio"/>	Somewhat Agree <input type="radio"/>	Somewhat Disagree <input type="radio"/>	Strongly Agree <input type="radio"/>	Strongly Disagree <input type="radio"/>
I am getting my money's worth at this school.	Neutral <input type="radio"/>	Somewhat Agree <input type="radio"/>	Somewhat Disagree <input type="radio"/>	Strongly Agree <input type="radio"/>	Strongly Disagree <input type="radio"/>
I would recommend my school to other people like me	Neutral <input type="radio"/>	Somewhat Agree <input type="radio"/>	Somewhat Disagree <input type="radio"/>	Strongly Agree <input type="radio"/>	Strongly Disagree <input type="radio"/>

**Confidence**

I am confident I will finish my degree.	Neutral <input type="radio"/>	Somewhat Agree <input type="radio"/>	Somewhat Disagree <input type="radio"/>	Strongly Agree <input type="radio"/>
I am confident I possess the skills and drive to complete my degree.	Neutral <input type="radio"/>	Somewhat Agree <input type="radio"/>	Somewhat Disagree <input type="radio"/>	Strongly Agree <input type="radio"/>
I go to class regularly.	Neutral <input type="radio"/>	Somewhat Agree <input type="radio"/>	Somewhat Disagree <input type="radio"/>	Strongly Agree <input type="radio"/>
I have been able to manage my course load	Neutral <input type="radio"/>	Somewhat Agree <input type="radio"/>	Somewhat Disagree <input type="radio"/>	Strongly Agree <input type="radio"/>

### Translation Codes

Key: survey\_score  
 Type: String (Discrete Values)  
 Default: No default exports have been configured for this key.

Value	Export Value ▲
<a href="#">New Code</a>	
Strongly Disagree	10
Somewhat Disagree	20
Neutral	30
Somewhat Agree	40
Strongly Agree	50

# EXAMPLE STUDENT 1

Suthworth, Dillon

Enrolled 395372844

Dashboard	Timeline	Research	Profile	Materials	Class Schedule	Academic	Enrollment Details	Advising Notes	Cohort	FERPA	<b>Retention Survey Results</b>
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## Confidence

Confident in Skills to complete degree	Confident to Degree Completion	Manageable Courseload	Regular Attendance	Retention Created Date	Total Confidence Score
<a href="#">Add New</a>					
Somewhat Disagree	Somewhat Agree	Somewhat Disagree	Somewhat Agree	April 30, 2023	120

## Belonging

Alignment of Ethics and Values	Money's Worth	Support Resources	Recommend to others	Retention Created Date	Total Belonging Score
<a href="#">Add New</a>					
Somewhat Disagree	Strongly Disagree	Somewhat Disagree	Somewhat Disagree	April 30, 2023	70

## Barriers

Cost Concerns	Mental Health Isolation	Mental or Physical Health Barriers	Outside Factors	Retention Created Date	Total Barrier Score
<a href="#">Add New</a>					
Somewhat Agree	Strongly Agree	Somewhat Agree	Somewhat Agree	April 30, 2023	170

[Set Default Tab](#)

## EXAMPLE STUDENT 2

Aindriu, Monti

Enrolled 425648650

[Dashboard](#)
[Timeline](#)
[Research](#)
[Profile](#)
[Materials](#)
[Class Schedule](#)
[Academic](#)
[Enrollment Details](#)
[Advising Notes](#)
[Cohort](#)
[FERPA](#)
[Retention Survey Results](#)

## Confidence

Confident in Skills to complete degree	Confident to Degree Completion	Manageable Courseload	Regular Attendance	Retention Created Date	Total Confidence Score
<a href="#">Add New</a>					
Neutral	Somewhat Agree	Neutral	Somewhat Disagree	April 30, 2023	120

## Belonging

Alignment of Ethics and Values	Money's Worth	Support Resources	Recommend to others	Retention Created Date	Total Belonging Score
<a href="#">Add New</a>					
Somewhat Disagree	Somewhat Agree	Strongly Agree	Strongly Agree	April 30, 2023	160

## Barriers

Cost Concerns	Mental Health Isolation	Mental or Physical Health Barriers	Outside Factors	Retention Created Date	Total Barrier Score
<a href="#">Add New</a>					
Neutral	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	April 30, 2023	90

[Set Default Tab](#)

## Additional Data that can be imported and reported on

- Extracurricular activities
- On-campus jobs
- Cumulative GPA
- Class Attendance
- Holds
- Flags
- Met with an advisor

# QUERY LIBRARIES

## Filters

Has not attended an advising appointment in 90 days  Not Exists

Cumulative GPA > 3.5  Comparison Person Cumulative GPA >= 3.5

Cumulative GPA < 2.5  Comparison Person Cumulative GPA < 2.5

Cumulative GPA between 2.5 - 3.49  Comparison Person Cumulative GPA BETWEEN 2.5 and 3.49

Active extracurriculars  Exists

Enrolled in an upcoming course  Exists

Previously completed courses but not enrolled in future courses  Exists

Currently enrolled w/ faculty concern  Exists

High Belonging Score  Comparison Retention Total Belonging Score >= 120

High Confidence Score  Comparison Retention Total Confidence Score >= 120

High Barriers Score  Comparison Retention Total Barrier Score >= 120

## Filters

- Has not attended an advising appointment in 90 days  Not Exists
- Cumulative GPA > 3.5  Comparison Person Cumulative GPA >= 3.5
- Cumulative GPA < 2.5  Comparison Person Cumulative GPA < 2.5
- Cumulative GPA between 2.5 - 3.49  Comparison Person Cumulative GPA BETWEEN 2.5 - 3.49
- Active extracurriculars  Exists
- Enrolled in an upcoming course  Exists
- Previously completed courses but not enrolled in future courses  Exists
- Currently enrolled w/ faculty concern  Exists
- High Belonging Score  Comparison Retention Total Belonging Score >= 120
- High Confidence Score  Comparison Retention Total Confidence Score >= 120
- High Barriers Score  Comparison Retention Total Barrier Score >= 120

**Edit Part** ✕

Status	<input style="width: 90%;" type="text" value="Active"/>
Name	<input style="width: 90%;" type="text" value="Has not attended an advising appointment in 90 days"/>
Source	Subquery Filter
Type	<input style="width: 90%;" type="text" value="Dependent subquery"/>
Aggregate	<input style="width: 90%;" type="text" value="Not Exists"/>
Exports	<input type="button" value="Export"/>  
Filters	<input type="button" value="Filter"/>  <input type="button" value="NOT"/> <input type="button" value("(""=""/> <input type="button" value="OR"/> <input type="button" value=")"/> <input checked="" type="button" value="Join"/>  <input type="button" value="⚙️"/>
	<p><b>Join</b> <a href="#">Individual Advising Appointment</a></p> <input style="width: 90%;" type="text" value="Individual Advising Appointment / Form Submission Date &gt;= today - 90"/>

# QUERY LIBRARIES

**Filters**

- Has not attended an advising appointment in 90 days Not Exists
- Cumulative GPA > 3.5 Comparison Person Cumulative GPA >= 3.5
- Cumulative GPA <2.5 Comparison Person Cumulative GPA < 2.5
- Cumulative GPA between 2.5 - 3.49 Comparison Person Cumulative GPA BETWEEN 2.5 and 3.49**
- Active extracurriculars Exists
- Enrolled in an upcoming course Exists
- Previously completed courses but not enrolled in future courses Exists
- Currently enrolled w/ faculty concern Exists
- High Belonging Score Comparison Retention Total Belonging Score >= 120
- High Confidence Score Comparison Retention Total Confidence Score >= 120
- High Barriers Score Comparison Retention Total Barrier Score >= 120

**Joins**

**Edit Part**

Status: Active

Name: Cumulative GPA between 2.5 - 3.49

Source: Subquery Filter

Type: Dependent subquery

Aggregate: Comparison

Field 1: Person Cumulative GPA

Operator: between

Field 2: 2.5

Field 2 End Range: 3.49

Exports: Export

Person Cumulative GPA

3.49

2.5

Filters: Filter NOT ( OR ) Join

The image displays two overlapping 'Edit Part' dialog boxes in a query editor. The background shows a list of filters and joins. The left dialog is for the filter 'Currently enrolled w/ faculty concern', and the right dialog is for the filter 'Exists - Faculty concern'. Both dialogs show configuration options for status, name, source, type, aggregate, exports, and filters. A red arrow points from the 'Exists - Faculty concern' filter in the right dialog to the 'Exists - Faculty concern' filter in the left dialog.

**Left Dialog: Edit Part**

- Status: Active
- Name: Currently enrolled w/ faculty concern
- Source: Subquery Filter
- Type: Dependent subquery
- Aggregate: Exists
- Exports: Export
- Filters: Filter, NOT, (, OR, ), Join
- Join: Class Schedule - Completed
- Class Schedule - Completed / Completed Status IN Enrolled
- Exists - Faculty concern

**Right Dialog: Edit Part**

- Status: Active
- Name: Exists - Faculty concern
- Source: Nested Subquery Filter / Currently enrolled w/ faculty concern
- Type: Dependent subquery
- Aggregate: Exists
- Exports: Export
- Filters: Filter, NOT, (, OR, ), Join, Settings
- Join: Advising
- Advising / Advisement Note Reason IN Faculty Concern

**Background Filter List:**

- Has not attended an advising appointment in
- Cumulative GPA > 3.5 Comparison
- Cumulative GPA < 2.5 Comparison
- Cumulative GPA between 2.5 - 3.49 Comparison
- Active extracurriculars Exists
- Enrolled in an upcoming course Exists
- Previously completed courses but not enrolled in
- Currently enrolled w/ faculty concern
- High Belonging Score Comparison
- High Confidence Score Comparison
- High Barriers Score Comparison

**Background Joins:**

- Class Schedule - Completed
- Advising

**Buttons:** Save, Delete, Cancel

# POPULATION RULE BUILDING FOR AUTOMATED MESSAGING

### Filters

Matching Rows 15

Filters Filter NOT ( OR ) Join Settings

Cumulative GPA between 2.5 and 3.49 Remove

Exists - previously involved extracurriculars Remove

Low belonging score Remove

### Action

No Action Rule  Do nothing and skip processing of other lower-priority rules in this Exclusivity Group when filter criteria are met.

Population Clubs and Organizations ▼

**Save**

# POPULATION RULE BUILDING FOR AUTOMATED MESSAGING

## Filters

Matching Rows 140

Filters

 Filter  NOT ( OR )  Join  

Exists an active extracurricular 

Attended an advising session in the last 90 days 

Has not attended tutoring appointment in the last 90 days 

Cumulative GPA <2.5 

Confidence score is high 

## Action

No Action Rule

Do nothing and skip processing of other lower-priority rules in this Exclusivity Group when filter criteria are met.

Population

Tutoring Services 

Save

## TO-DO LIST FOR ADVISORS ON THE HOMEPAGE

Enrolled Snapshot Report

**1. To-Do list**

2. Showcase Details

### My Links

#### My Links

- [Students who need to sign up for an academic advising appointment](#)
- [Students who recently dropped a course](#)
- [Students with financial aid holds](#)
- [Students with registration holds](#)
- [Students who have low score of belonging](#)

# Thank You!



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