

**slate**

**Nick Conte | Technolutions**

**Sara Mathew | Carnegie**

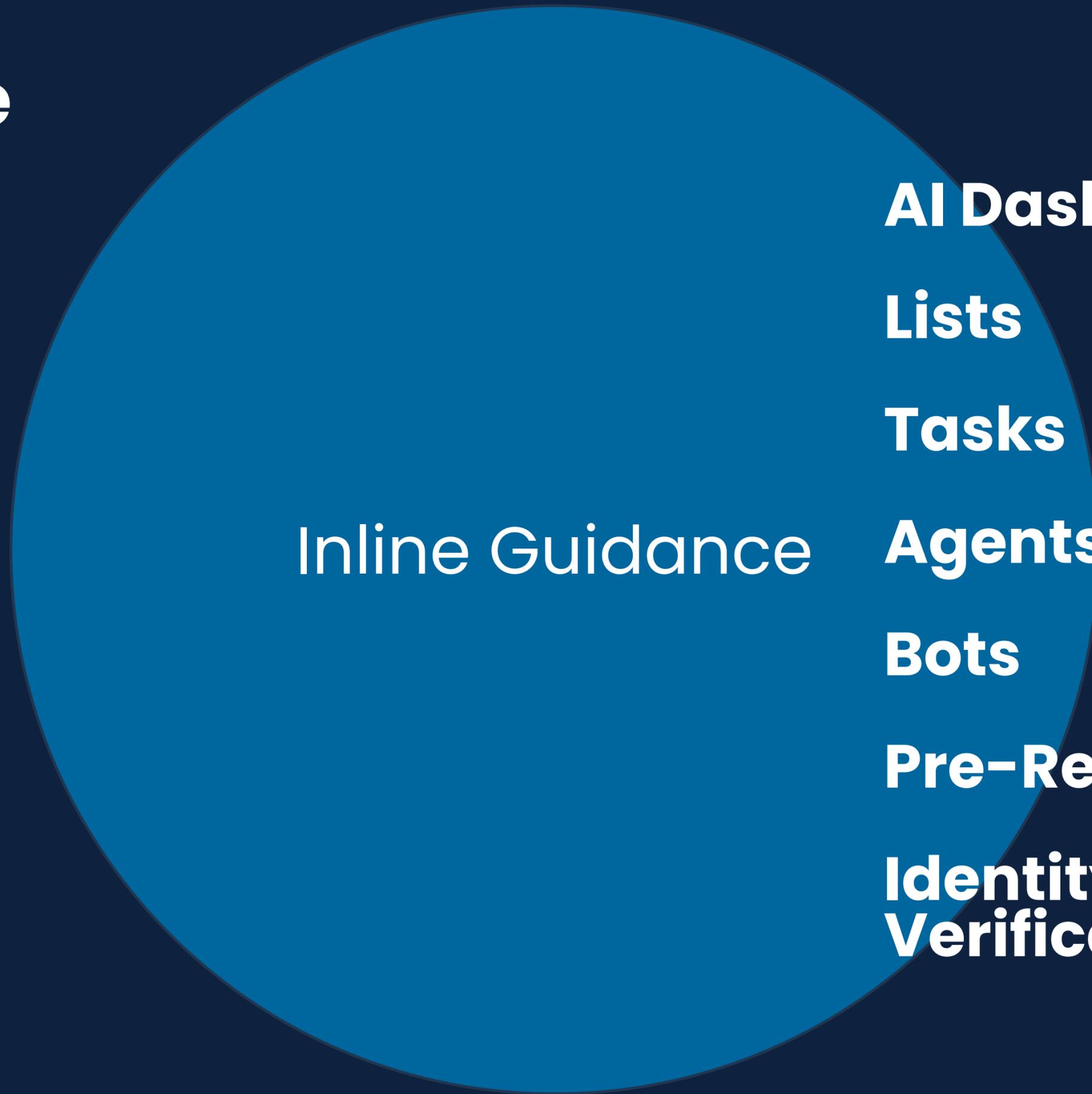
*technolutions*

January 21, 2026 at 1:15pm ET | Carnegie Conference

# **Getting Started:** Slate AI

# What Are We Talking About

# AI in Slate



**Inline Guidance**

**AI Dashboards**

**Lists**

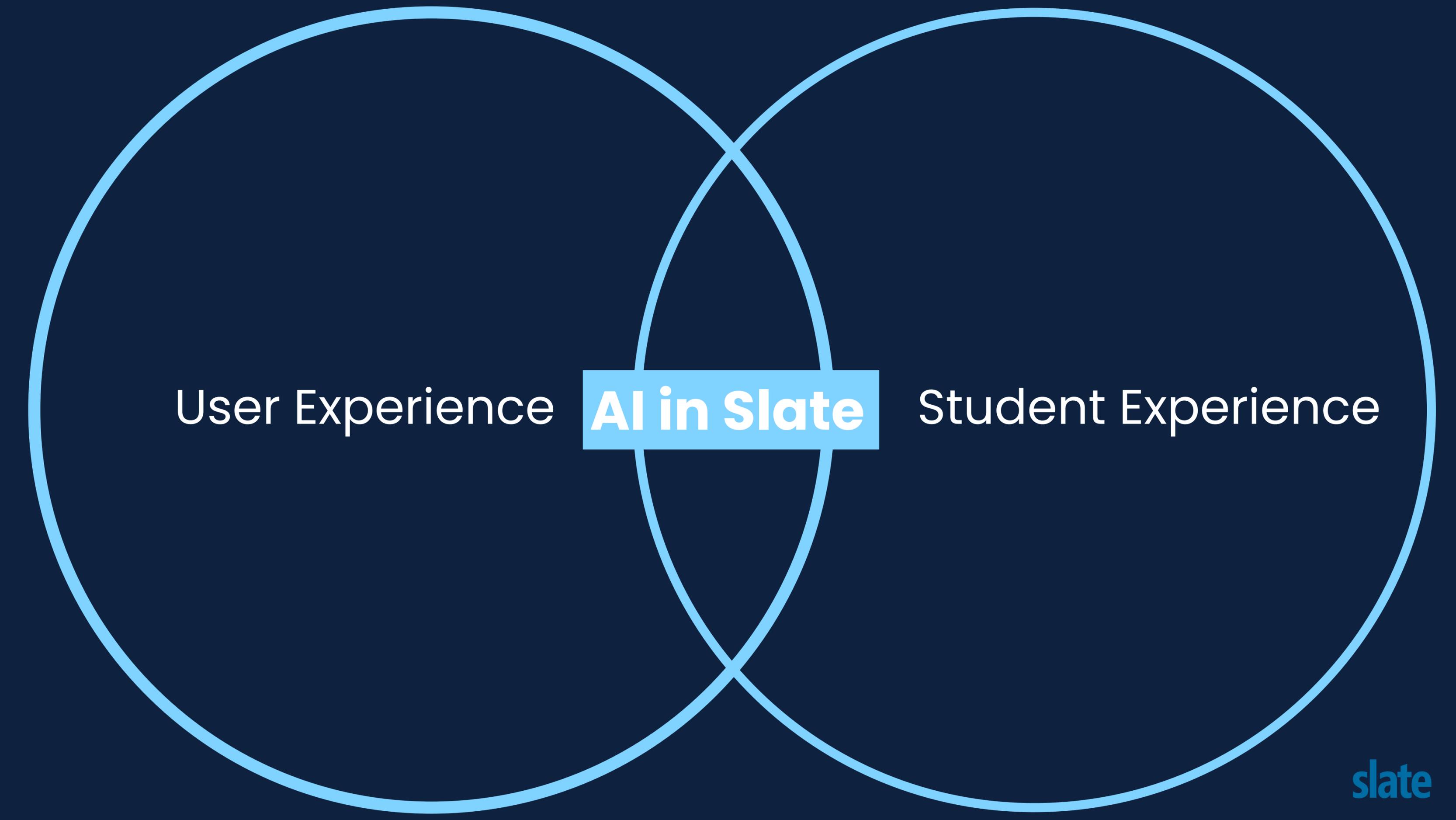
**Tasks**

**Agents**

**Bots**

**Pre-Reader**

**Identity  
Verification**

A Venn diagram consisting of two overlapping circles. A horizontal bar is positioned across the intersection of the two circles. The text 'User Experience' is located in the left circle, 'Student Experience' is in the right circle, and 'AI in Slate' is inside the central bar.

User Experience

**AI in Slate**

Student Experience

# Inline Guidance

**Event Registration & Attendance**

DATE	EVENT	STATUS	LOCATION
Apr 23, 2021	Online Information Session	Attended	
Jun 25, 2021	Campus Tour	Registered	Slate University
Aug 08, 2023	Information Session	Registered	Slate University
Sep 19, 2025	Campus Tours	Attended	Slate University
Nov 11, 2025	Private Visit - Hamden Hall Country Day School	Registered	Hamden Hall Country Day School

**Applications**

ROUND	TERM	STATUS
2026 K-12 Application	-	-
2026 Graduate Application	Spring 2025	Awaiting Materials

**Recent Contacts**

DATE	TYPE	SUBJECT	DETAILS
Nov 10, 2025	Left Voicemail	Checklist	Left a voicemail about missing checklist items. <a href="#">View</a>

**Profile Card: Nick Conte**  
Enrolled  
Buttons: Add Note, Send Email, Call, Text  
Overview:  
ADDRESS: CT-02 New Haven & Middlesex Co, 157 Church St Fl 22, New Haven, CT 06510, United States  
BIRTHDATE: Nov 21, 2009 (Age 16)  
Tags: Athlete, Opt Out, **Test Record**  
Manage Unsubscribes  
Email: nconte@technolutions.com

# Inline Guidance

How do I make a form?

Here's how you can create a form in Slate:

## Steps to Create a Form

### 1. Go to Forms

- Click the "Forms" option in the main navigation bar of Slate.

### 2. Create a New Form

- Select "New Form."
- Enter the following details:
  - **Page Title:** This is the title participants will see.
  - **Folder:** Choose a folder to organize your forms (or create a new one).
  - **Status:** Set this to "Confirmed/Active."
- Click "Save."

### 3. Edit the Form

- Select "Edit Form" to begin adding content and questions.
- Use the form builder palette to drag in the types of content you want (like instructions

Ask Slate AI...

Tell me about this person

Here is a brief summary of the record for Nick Conte, drawn from Slate:

## Engagement and Activity

- **Recent Status:** Nick was marked as "Enrolled" on 09/09/2025.
- **Application Activity:** He has submitted multiple undergraduate applications in recent years; the most recent are for Spring 2025 and Spring 2026 entry, showing persistence and engagement with the process.
- **Materials Submitted:** Within the last application round, Nick uploaded materials including an essay, resume, and passport photo, indicating he is participating fully.

## Campus & Academic Interests

- **Academic Focus:** His applications indicate interest in Genetics and Biotechnology as a major concentration, with changes and engagement in various degree types (Associate of Science, etc.).
- **Military Involvement:** Multiple references to "Military Active Status" and "Serving in U.S. Armed Forces" (set to Air Force) suggest he is balancing academic pursuits with military service.

# Inline Guidance (Snippets)

slate

Slate AI Snippets

Type	Context	Name
<a href="#">Insert</a>		
Snippet	Universal	Summarize this Query
Snippet	Universal	Tell me about this Student
System	Universal	Mobile Responsive
System	Universal	Stay brief, but clear

Edit Record in Slate AI Snippets [Prev](#) [Next](#) ×

Status: Active ▾

Type: Snippet ▾

Name: Tell me about this Student

AI Prompt: Search this student record. Tell me anything of note, but keep it relatively brief. Don't mention actual grades, just anecdotes and then back that up with what you see from the record. Is this student struggling in any courses? Are they engaged with the university? Is there anything going on where I should reach out to them?

Context: Global ▾

Path Match:

Tell me about this Student 

## Kendrick Bednell — Brief Student Record Overview

### Academic Standing & Struggles

- **No severe academic struggles noted.** Course history includes a mix of A, B, and a few C-level grades, but overall GPA is 3.77, indicating strong performance.
- **Anecdote:** There's a record of at least one academic probation and absenteeism tag in August 2024, but these do not appear to be current and may have been resolved or temporary.

### Engagement with University

- **High engagement with advisors:** Advising notes indicate Kendrick attended office hours, maintains ongoing faculty contact, and is seen as "doing pretty well."
- **Extracurriculars:** Involved in intramural sports (Ultimate Frisbee), noted as an athlete.
- **Event participation:** Recent records show a decrease in event attendance (down to 4 events), but no context of disengagement beyond this.

### Red Flags or Risks

- **Advisor concern/faculty check-in:** There was a recent check-in from faculty to start the term, but comments are positive.
- **High number of no-shows:** The student has a high number (>60) of no-show advising sessions as of August, which is a notable behavioral pattern.
- **On Leave of Absence:** Marked as on leave for the Spring term as of August 2025. This is the

Ask Slate AI... 

# AI Snippets

- *“Write [communication] for [audience] that is [tone/length/goal].”*
- *“Suggest [X ideas] for [event/campaign] that feel [adjective].”*
- *“Summarize [data/report] in plain language for [audience].”*

# AI Dashboards

slate

Conte, Nick

Enrolled 088707220

Dashboard | Timeline | 2026 K12 | 2026 GR Awaiting Materials | Profile | Materials | Details | Placements | Class Schedule

### Event Registration & Attendance

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**Nick Conte**  
Enrolled

[Add Note](#) [Send Email](#)

[Call](#) [Text](#)

Overview

**ADDRESS**  
CT-02 New Haven & Middlesex Co  
157 Church St Fl 22, New Haven, CT 06510  
United States

**BIRTHDATE**  
Nov 21, 2009 (Age 16)

Tags  
Athlete Opt Out **Test Record**

[Manage Unsubscribes](#)  
Email: nconte@technolutions.com

# Your Assignments

**slate** Search...

## Your Assignments

You are assigned to the following lists:

- [Inquiries \(11\)](#)
- [My Territory \(109\)](#)
- [Top Prospects \(16\)](#)
- AI Recommendations

[Tansy Bierling \(tbierlingfg@hibu.com\)](#)  
Included as a prospect with a confirmed but not released decision and recent application activity.

[Netta Dimitriadis \(ndimitriadessoo@privacy.gov.au\)](#)  
Included due to a confirmed but not released decision status, indicating strong progression in the process.

[Christina Hunter \(chunterr@technolutions.com\)](#)  
Included because of a released but not received decision, suggesting high engagement and progress in the application.

[Saraann Harridge \(sharridge6t@paginegialle.it\)](#)  
Included as a recent applicant with activity within the last cycle.

[Elizabeth Pfahler \(epfahler@technolutions.com\)](#)  
Included based on released decision status indicating advanced stage in the funnel.

[Evanne Deavin \(edeavinb3@blog.com\)](#)  
Included as a prospect with confirmed but not released status and engagement in the process.

[Barclay Abadam \(babadamne@biblegateway.com\)](#)  
Included due to released but not received decision, suggestive of strong application and interest.

[Sarah Wroble \(388919109-test@technolutions.com\)](#)  
Included as a prospect record with relevant activity in this dataset.

[Sara Itzkovsky \(sitzkovsky6m@behance.net\)](#)  
Included as a prospect with application-related activity in this population.

[Johannah Johnson \(071557946-test@technolutions.com\)](#)  
Included as a prospect with activity and relevance to this mailing.

### Top Suggested Prospects for This Mailing

Based on the available dataset and focusing on application progress and engagement (e.g., decision status and recent application activity), the following records stand out as top

[Home](#)  
[Home Slate](#)  
**Your Assignments**  
[Your Cadences](#)  
**Overview**  
[Inquiries](#)  
[My Territory](#)  
[Top Prospects](#)

# Your Assignments

The screenshot displays the Slate CRM interface. At the top, there is a navigation bar with the 'slate' logo and various icons. Below the navigation bar, the main content area is titled 'Your Assignments' and lists several assignment categories: 'Inquiries (11)', 'My Territory (109)', 'Top Prospects (16)', and 'AI Recommendations'. A list of prospect names with their email addresses is shown, including Tansy Bierling, Netta Dimitriadis, Christina Hunter, Saraann Harridge, Elizabeth Pfahler, Evanne Deavin, Barclay Abadam, Sarah Wroble, Sara Itzkovsky, and Johannah Johnson. A modal window titled 'Display Record' is open, showing details for Tansy Bierling, including her entry term (Fall 2017), cumulative GPA (Unknown), and major (International Relations). The modal also displays contact information (Email, SMS, Mobile), cadences (Admitted Students Yield, Invite to Interview, Invite for Day Shadow Opportunity, Nudge About Financial Aid Deadlines), and interactions. A sidebar on the right contains navigation links for Home, Home Slate, Your Assignments, Your Cadences, Overview, Inquiries, My Territory, and Top Prospects. A 'Top Suggested Prospects for This Mailing' section is also visible, providing context for the mailing list.

# Your Assignments

The screenshot displays the Slate CRM interface. At the top, the 'slate' logo is on the left, and a search bar is on the right. Below the logo, there are several navigation icons. The main content area is titled 'Your Assignments' and lists several assignment categories: 'Inquiries (11)', 'My Territory (109)', 'Top Prospects (16)', and 'AI Recommendations'. The 'AI Recommendations' section is expanded, showing a list of prospect names and their associated email addresses, along with brief descriptions of why they are recommended. A modal window titled 'Display Record' is open, showing details for a prospect named 'Abbe MacNucator'. The modal includes fields for 'HOMETOWN' (West Palm Bch, FL), 'HIGH SCHOOL' (Colegio Laico San Pablo), 'ENTRY TERM' (Fall 2025), 'STUDENT TYPE' (Undergraduate), 'ENROLLMENT STATUS' (Awaiting Submission), and 'FACULTY ADVISOR' (janetk). To the right of the modal, there are sections for 'Email', 'SMS', and 'Mobile' contact information, and a 'Cadences' section with links for 'Invite to Interview', 'Invite for Day Shadow Opportunity', and 'Nudge About Financial Aid Deadlines'. At the bottom of the modal, there are 'Display' and 'Close' buttons. On the right side of the main interface, there is a sidebar with navigation links: 'Home', 'Home Slate', 'Your Assignments', 'Your Cadences', 'Overview', 'Inquiries', 'My Territory', and 'Top Prospects'. A 'Top Suggested Prospects for This Mailing' box is also visible on the right, containing text about the dataset and application progress.

**Your Assignments**  
You are assigned to the following lists:

- [Inquiries \(11\)](#)
- [My Territory \(109\)](#)
- [Top Prospects \(16\)](#)
- AI Recommendations**
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  - [Sarah Wroble \(388919109-test@technolutions.com\)](#)  
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  - [Sara Itzkovsky \(sitzkovsky6m@behance.net\)](#)  
Included as a prospect with application-related activity in this population.
  - [Johannah Johnson \(071557946-test@technolutions.com\)](#)  
Included as a prospect with activity and relevance to this mailing.

**Display Record**

**Abbe MacNucator**

- HOMETOWN**  
West Palm Bch, FL
- HIGH SCHOOL**  
Colegio Laico San Pablo
- ENTRY TERM**  
Fall 2025
- STUDENT TYPE**  
Undergraduate
- ENROLLMENT STATUS**  
Awaiting Submission
- FACULTY ADVISOR**  
janetk

**Contact Information:**  
Email  
SMS  
Mobile

**Cadences**

- [Admitted Students Yield](#)  
[Invite to Interview](#)  
Due 12/03/2025
- [Invite for Day Shadow Opportunity](#)  
Due 12/13/2025
- [Nudge About Financial Aid Deadlines](#)  
Due 12/18/2025

**Interactions**

**Top Suggested Prospects for This Mailing**  
Based on the available dataset and focusing on application progress and engagement (e.g., decision status and recent application activity), the following records stand out as top prospects.

# Your Assignments

The screenshot shows the Slate LMS interface. On the left, under 'Your Assignments', there are links for 'Early Alert Submissions (3)', 'Your At Risk Students (17)', and 'AI Recommendations'. The 'AI Recommendations' section lists several students with brief descriptions of their academic concerns.

The 'Display Record' modal for Veriee Abbison (Senior - 185764016) is open. It features a red banner at the top stating 'Intervention Needed: Mental Health Disclosure'. Below this, the student's name and ID are shown. Two key metrics are highlighted: 'Active Alert Student Disclosure: Mental Health' and 'Cumulative GPA 2.8'. To the right, there are input fields for 'Email', 'SMS', 'Mobile', and 'Phone'. A 'Cadences' section lists several tasks with due dates, some marked as completed with green checkmarks. At the bottom of the modal, there is an 'Interactions' section and 'Display' and 'Close' buttons.

The 'Recent Appointments' table in the modal is as follows:

Title	Status	Date	User
Academic Advising Appointments	Attended	6/16/2025	Sarine Telfer
Academic Advising Appointments	Attended	6/02/2025	Sarine Telfer
Academic Advising Appointments	Registered	2/28/2025	Sarine Telfer

# Your Assignments

The screenshot displays the Slate LMS interface for a student profile. The header includes the 'slate' logo, navigation icons, a search bar, and a user profile icon. The breadcrumb trail reads 'Your Assignments > Your At Risk Students'. The student's name, 'Veriee Abbison', is prominently displayed in blue, with a 'Senior - 185764016' tag to the right. Contact information includes an email address, a phone number, and a physical address in Spokane, WA. Key statistics are shown in light blue boxes: Senior Class Standing, 114 Completed Credits, 10 Credits Remaining, and a 2.8 Cumulative GPA. Below these are sections for Engagement, Index Scoring, FERPA Waiver, and Advising Notes. The right sidebar contains communication options (Email, SMS, Mobile, Phone), a list of 'Cadences' with completion status and due dates, and a list of 'Interactions' with dates and brief descriptions.

**slate** Search... [User Profile]

Your Assignments > Your At Risk Students

## Veriee Abbison

 Senior - 185764016

vabbisonqh@theforest.net  
+1 608-140-3458  
74572 Buena Vista Plaza, Spokane, WA 99220

**Senior** Class Standing

**114** Completed Credits

**10** Credits Remaining

**2.8** Cumulative GPA

### Engagement

- Advising Sessions Attended: 0
- Advising Sessions No Show: 5
- Events Attended: 4

### Index Scoring

- Emotional Score: 4
- Psychological Distress: 4
- Mindfulness: 2
- Resilience: 5

### FERPA Waiver

- Waiver Status: Release
- Information Affected: All
- Acknowledgement: Y

### Advising Notes

User: Pennie McDermid  
Comments: Thinking about changing her major, doing well academically but just wasn't enjoying her time in her program.  
Date: 01/26/2024 01:23 PM

User: Melisande Zavattero  
Comments: Veriee asked for some intervention with the Chess club. The club leaders weren't allotting her the same board time as the other members

Email

SMS

Mobile

Phone

Cadences

[Early Alert Submission](#)

✓ [Submit Early Alert Form](#)  
Due 07/25/2025

[Student Outreach](#)  
Due 07/28/2025

[At Risk Intervention](#)

✓ [Call/Text Student](#)  
Due 06/12/2025

[Reach out to Advisor/Supervisor/Faculty](#)  
Due 06/13/2025

[Follow-up with Student](#)  
Due 06/14/2025

Interactions

06/03/2025 Formal Meeting Trouble in the Dorms, might n...

02/10/2025 Academic Integrity Violation Academic Violation

12/02/2024 Early Alert Mental Health Disclosure

04/10/2023 Formal Meeting Starting to struggle a bit

11/09/2022 Run-In Doing Great!

# Your Assignments

[Your Assignments](#) > [My Territory](#)

## Student Overview

FULL NAME

**MacNucator, Abbe**

ENTRY TERM

**Fall 2019**

STUDENT TYPE

**Undergraduate**

ENROLLMENT STATUS

**Awaiting Submission**

FACULTY ADVISOR

**janetk**

SLATE ID

**682340422**

Email

SMS

Mobile

Cadences ⊕

[Admitted Students Yield](#)

[Invite to Interview](#)

Due 12/03/2025

[Invite for Day Shadow Opportunity](#)

Due 12/13/2025

[Nudge About Financial Aid Deadlines](#)

Due 12/18/2025

Interactions ⊕

# AI Tasks

The screenshot displays the Slate AI interface for a user named Nick Conte. The top navigation bar includes the 'slate' logo, a search bar, and various utility icons. The user's name 'Conte, Nick' and enrollment ID '088707220' are shown. A horizontal menu contains tabs for 'Dashboard', 'Timeline', '2026 K12', '2026 GR Awaiting Materials', 'Profile', 'Materials', 'Details', 'Placements', and 'Class Schedule'. The main content area is divided into two columns. The left column features a table titled 'Event Registration & Attendance' with columns for DATE, EVENT, STATUS, and LOCATION. The right column shows a user profile for Nick Conte, including a photo, name, and 'Enrolled' status, with buttons for 'Add Note', 'Send Email', 'Call', and 'Text'. Below the profile is an 'Overview' section with fields for ADDRESS and BIRTHDATE. On the far right, a 'Task Created' panel shows a task: 'Make a task to call this person back tomorrow at 8am'. The task details include: Task: Call person back; Description: Call this person back; Deadline: January 7, 2026 at 8:00 AM; Task ID: c7744840-75a2-4ce7-b91f-ac6a4e4e1039. A blue arrow points to the task creation icon in the right sidebar. At the bottom right, there is an 'Ask Slate AI...' input field.

DATE	EVENT	STATUS	LOCATION
Apr 23, 2021	Online Information Session	Attended	
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Sep 19, 2025	Campus Tours	Attended	Slate University
Nov 11, 2025	Private Visit - Hamden Hall Country Day School	Registered	Hamden Hall Country Day School

**Nick Conte**  
Enrolled

**Task Created**  
I've created a task for you with the following details:

- Task:** Call person back
- Description:** Call this person back.
- Deadline:** January 7, 2026 at 8:00 AM
- Task ID:** c7744840-75a2-4ce7-b91f-ac6a4e4e1039

You can adjust the time, description, or other details directly in Slate if needed.

# AI Tasks

The screenshot displays the Slate AI Tasks interface. At the top, the 'slate' logo is on the left, and a search bar is on the right. Below the header, there are navigation tabs for 'Dashboard' and 'Tasks'. A central 'Edit Task' modal is open, showing fields for Project, Status, Subject (Call person back), Deadline (01/07/2026), Time (03:00 AM), Role, User, and Record (Conte, Nick). A rich text editor with a toolbar is at the bottom of the modal, containing the text 'Call this person back.' Two blue arrows point to the 'Record' field and the rich text editor. To the right of the modal, a task list is visible, showing tasks like 'Call person back', 'Post Admission Phone Call', 'Send ED I In-Progress Text Reminder', 'On-campus interview with Sarah', 'Review Application', 'Send Application Forms', and 'Send Initial Outreach Email'. The 'slate' logo is also in the bottom right corner.

# AI Agents

The screenshot displays the Slate AI agent interface. At the top, there is a blue header with the 'slate' logo on the left and a search bar on the right. Below the header, a navigation bar contains various icons for different functions. The main area shows a conversation with the contact '+1 203-859-0298'. The conversation history includes two messages from the user asking for visit schedule information. The AI agent's response is shown in a text box, providing a polite reply and information about the visit schedule. A blue arrow points to the AI's response area, and a red text label at the bottom right indicates the character count and credit usage for the response.

**slate** Search... slate

Conversation with +1 203-859-0298

Messages: 2 / Notes: 0

Hi Slate University! Can you please send me information regarding your visit schedule?  
06/21/2018 10:59 AM

Also, I'm curious as to when you will be visiting my high school.  
06/21/2018 10:59 AM

**Send and Resolve** [Icons]

**Sender** ADM: Luther Presley +1 475-267-5567 (+1 475-267-5567)  
**Recipient** via text message to +1 203-859-0298

Thanks so much for reaching out and for your interest in Slate University!

Our high school visit schedule changes each year and is usually finalized toward the end of summer for fall visits, and late fall for spring visits. The easiest way to see if and when we'll be at your high school is to check with your school counselor or college/career office, they typically

659/700 unicode chars (0.10 credits)

# AI Bots

slate

Home

Events

Resources

## Welcome to your Status Page, Nick!

Thank you for applying to Slate University!

Your decision to submit your application demonstrates your genuine interest and commitment to pursuing excellence in education. We highly value the time and effort you have invested in completing the application process, and we are truly grateful for your interest in joining our vibrant academic community. Our admissions team will carefully review your application, considering your unique qualifications, experiences, and potential contributions to our school. We appreciate your trust in our institution, and we look forward to the opportunity to get to know you better. Thank you once again for choosing Slate University.

If you need to contact us regarding your application, provide your name and this reference number: 088707220.

### Forms

✓ 07/07/2025 Reply to Offer of Admission [Display](#)

### Upload Materials

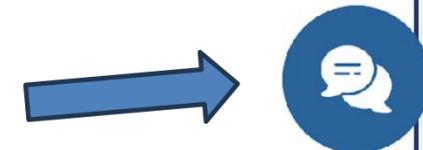
To submit documents that we have requested, please select the document type below and upload a Word document, PDF, or scanned image file. If we have not requested that you submit documents to us, you may disregard this.

We have received the following documents from you:

- 07/07/2025 01:14 PM - Resume [view](#)
- 07/07/2025 01:34 PM - Passport Photo

Choose File No file chosen

Upload



# AI Reader

slate

549809270 Hamilton, Alexander U I

Search...

3 / 4, Education History (Transcript (Copy)) (editable)

- Dashboard
- CommonApp A...
- Personal Backg...
- Education Hist...
- Employment H...
- Resume
- Courses
- Test Scores
- Essays
- References
- Sports
- Portfolio
- Review Forms
- Interview
- Video Essay
- Signature

## HIGH SCHOOL TRANSCRIPT

### School Information

Taylor Home School  
5264 East Parkway  
Louisville, KY 40222

(502) 555-1111      taylorhomeschool@test.com

### Student Information

Moby Taylor  
3125 Live Oak  
Louisville, KY 40233

Gender: Male      Birthdate: 12/29/95

SS Number: \_\_\_\_\_

Parent or Legal Guardian:  
Melissa Taylor

### Academic Achievements

Freshman Year:	Grade	Credits	Junior Year:	Grade	Credits
English I	95	1.00	English III	98	1.00
Geometry	92	1.00	Trigonometry	95	1.00
Physical Science	98	1.00	Chemistry	85	1.00
World Geography	92	1.00	American History	96	1.00
Latin I	100	1.00	Latin III	88	1.00
New Testament	96	1.00	World Religions	97	1.00
Art	95	.50	Sailing	99	.50
Health/PE	100	.50	Choir	100	.50

Sophomore Year:	Grade	Credits	Senior Year:	Grade	Credits
English II	97	1.00	English IV		
Algebra II	95	1.00	Advanced Math		
Biology	100	1.00	Physics		
World History	90	1.00	Psychology		
Latin II	83	1.00	Apologetics		
Old Testament	93	1.00			
Physical Education	100	.50			
Pottery	94	.50			

### Academic Summary

Freshman	96.0
Sophomore	94.0
Junior	94.7

### Number of Credits Earned

English	For. Lang	Math	Social Sci.	Nat. Sci.	Fine Arts	Business	Religious	P.E.	Other
1.0	1.0	1.0	1.0	1.0	.50		1.0	.50	
1.0	1.0	1.0	1.0	1.0	.50		1.0	.50	

## Amity Regional High School

### Institution Information

**School Code**                      070965

**School Location**                Woodbridge, CT

### Dates

**Attended Dates**                      -

### Additional Information

**Class Rank / Size**                      /

**GPA / Scale**                                /

### Reader Review Form

This applicant's email is nconte@technolutions.com.

#### Ratings

Academic Rating    Personal Rating    Essay Rating

6 ▾
4 ▾
3 ▾

Rating Total  
13

Notes for Admissions Team

The student attended Portland High School in Portland, CT, from August 1, 2018, to June 1, 2021, and graduated on June 1, 2021. They ranked 17th out of 299 students in their class. No GPA or scale is provided.

Recommended Decision  
▾

GPA Recalc (Short Sample)

Special Considerations Form

### Send to Bin

Current Bin  
First Read

Next Bin (required)  
Admit ▾

Next Reader (optional)  
▾

Remove from Queue

Annotations

Review Form / Send to Bin

# AI Reader

slate 549809270 Hamilton, Alexander U I  
3 / 4, Education History (Transcript (Copy)) (editable)

Dashboard  
CommonApp A...  
Personal Backg...  
Education Hist...  
Employment H...  
Resume  
Courses  
Test Scores  
Essays  
References  
Sports  
Portfolio  
Review Forms  
Interview  
Video Essay  
Signature

## HIGH SCHOOL TRANSCRIPT

School Information	
Taylor Home School 5264 East Parkway Louisville, KY 40222	(502) 555-1111      taylorhomeschool@test.com

Student Information	
Moby Taylor 3125 Live Oak Louisville, KY 40233	Gender: Male SS Number: _____ Parent or Legal Guardian: Melissa Taylor

### Academic Achievements

Freshman Year:	Grade	Credits	Junior Year:
English I	95	1.00	English III
Geometry	92	1.00	Trigonometry
Physical Science	98	1.00	Chemistry
World Geography	92	1.00	American History
Latin I	100	1.00	Latin III
New Testament	96	1.00	World Religions
Art	95	.50	Sailing
Health/PE	100	.50	Choir

Sophomore Year:	Grade	Credits	Senior Year:
English II	97	1.00	English IV
Algebra II	95	1.00	Advanced Math
Biology	100	1.00	Physics
World History	90	1.00	Psychology
Latin II	83	1.00	Apologetics
Old Testament	93	1.00	
Physical Education	100	.50	
Pottery	94	.50	

Academic Summary		Number of Credits Earned					
Freshman	96.0	English	For. Lang	Math	Social Sci.	Nat. Sci.	Fin.
Sophomore	94.0	1.0	1.0	1.0	1.0	1.0	1.0
Junior	94.7	1.0	1.0	1.0	1.0	1.0	1.0

Remove from Queue    Annotations   

Transcript Highlights

### Overview

The documents together present limited but clear academic information for the student, with a full homeschool transcript from Taylor Home School and a separate institutional record header for Amity Regional High School that contains almost no populated data.

### Academic Record: Taylor Home School

#### Curriculum & Rigor

- Broad, college-preparatory curriculum across four years, including:
  - English I-IV
  - Mathematics through Advanced Math (following Geometry and Algebra II; plus Trigonometry)
  - Laboratory sciences: Physical Science, Biology, Chemistry, Physics
  - Social sciences: World Geography, World History, American History, Psychology
  - Foreign language: Latin I-III (three years)
  - Religious studies: New Testament, Old Testament, World Religions, Apologetics
  - Electives and arts/PE: Art, Pottery, Health/PE, Physical Education, Sailing, Choir

Overall, the transcript reflects a well-rounded, traditional academic program with sustained study in core areas and some enrichment electives.

#### Performance & Trends

- Consistently strong grades across years, reported as numeric scores.
  - Freshman average: 96.0
  - Sophomore average: 94.0
  - Junior average: 94.7
- Course-level grades in academic subjects are generally in the mid-90s to 100, indicating high achievement with no visible weak subject area.
- Performance is remarkably stable over time, with only a slight dip from 9th to 10th grade and a small rebound in 11th grade—no concerning fluctuations.
- Senior year courses are listed but grades and credits are not shown on the provided image, so senior performance cannot be evaluated from this document alone. However, a graduation date of 05/2013 is indicated, and the credit summary suggests completion of requirements.

Ask Slate AI...

Search...

## Regional High School

070965  
Woodbridge, CT

### Reader Review Form

This applicant's email is nconte@technolutions.com.

#### Ratings

Academic Rating	Personal Rating	Essay Rating
6	4	3

Rating Total: 13

Notes for Admissions Team

The student attended Portland High School in Portland, CT, from August 1, 2018, to June 1, 2021, and graduated on June 1, 2021. They ranked 17th out of 299 students in their class. No GPA or scale is provided.

Recommended Decision:

GPA Recalc (Short Sample)  
 Special Considerations Form

### Send to Bin

Current Bin: First Read

Next Bin (required): Admit

Next Reader (optional):

Review Form / Send to Bin

# AI Identity Verification

The screenshot displays the Slate AI Identity Verification interface. At the top, the 'slate' logo is on the left, and a search bar is on the right. Below the header, a navigation bar shows 'Enrolled 088707220' and a star icon. A secondary navigation bar includes 'Dashboard', 'Timeline', '2026 K12', '2026 GR Awaiting Materials', 'Profile', 'Materials', 'Details', 'Placements', and 'Class Schedule'. The main content area is divided into three sections: 'Verification', 'Document', and 'ID Number'. The 'Verification' section shows a status of 'UNAPPROVED' by 'Technolutions Support' on 12/01/2025 at 09:10:12 AM, with links for 'Update Approval' and 'Delete Verification'. The 'Document' section shows a 'VERIFIED' status for a 'Driving License' document. It includes fields for 'Document Number', 'Issuing Country', 'First Name', and 'Last Name', all of which are redacted with black boxes. Below these fields are two images of a Connecticut Driver License. The 'ID Number' section shows a 'VERIFIED' status for an ID number, with fields for 'First Name', 'Last Name', 'Birthdate', 'Type', and 'Number', all redacted with black boxes. The 'Selfie' section shows an 'UNVERIFIED' status with the reason 'The selfie captured did not match with the document photo'. Below this reason is a small image of a person's face. On the right side of the interface, there is a sidebar with navigation links: 'Overview', 'Biographical', 'Contact / Address', 'Relationships', 'Schools', 'Scores', 'Jobs', 'Courses', 'Interests', 'Sports', 'Account', 'Verifications', 'Workflows / Read', 'Create Application', 'Restore Application', 'Edit Slate ID', and 'Edit Restricted Access'. The 'slate' logo is also present in the bottom right corner of the page.

# Why AI Matters



**Save Time**



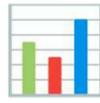
**Empower Staff**



**Quick Application/Form Process Reviews**



**Stronger Communications**



**Scale Intelligence**



**Always On**

# The Anatomy of a Prompt

- The Prompt
- Why it Works
- What AI Might Say
- The Power of a Follow-Up
- Reframing
- Prompt Templates

# Example 1: A Simple Prompt

- **Prompt:** *“Write three subject lines for an admitted student event that feel warm and personal.”*
- **Why It Works:** *Clear, specific, low-stakes*
- **What AI Might Say:** *Show 2-3 short subject lines*
- **Follow Up:** “Make them under 40 characters”
- **Takeaway:** AI=instant brainstorming partner

Write three subject lines for an admitted student event invitation that feel warm and personal.”

Certainly! Here are three warm and personal subject lines for an admitted student event invitation in Slate:

1. 🎉 Welcome, [First Name]! Join Us to Celebrate Your Admission!
2. Your Journey Begins Here—We Can't Wait to Meet You, [First Name]!
3. [First Name], You're Invited! Celebrate Your Admission with Us!

These subject lines can be personalized dynamically using merge fields in your Slate communications. Let me know if you need assistance setting up the email or merging fields!

Ask Slate AI...



# Example 2: A Practical Prompt

- **Prompt:** *“Write a short, positive reminder email for students who started but haven’t finished their application.”*
- **Why It Works:** *Scoped to a real audience & outcome.*
- **What AI Might Say:** *Show a friendly email draft.*
- **Follow Up:** “Make it sound more casual and under 100 words.”
- **Takeaway:** AI helps polish and shorten everyday communications

Write three subject lines for an admitted student event invitation that feel warm and personal.”

Certainly! Here are three warm and personal subject lines for an admitted student event invitation in Slate:

1. 🎉 Welcome, [First Name]! Join Us to Celebrate Your Admission!
2. Your Journey Begins Here—We Can’t Wait to Meet You, [First Name]!
3. [First Name], You’re Invited! Celebrate Your Admission with Us!

These subject lines can be personalized dynamically using merge fields in your Slate communications. Let me know if you need assistance setting up the email or merging fields!

Ask Slate AI...



# Example 3: A Query Prompt

All Queries > Number of Applications by US State

## Number of Applications by US State

Output:

Rows 1-63 of 63

World - Region ID	World - Region Name - Plain Text	count	Country Name	World - Region Territory
CA	California	572	United States	US West
IL	Illinois	239	United States	US Midwest
TX	Texas	225	United States	US Southwest
FL	Florida	212	United States	US South
NY	New York	152	United States	US Northeast
WA	Washington	148	United States	US West
AZ	Arizona	92	United States	US Southwest
MI	Michigan	91	United States	US Midwest
OR	Oregon	90	United States	US West
NJ	New Jersey	86	United States	US Northeast
PA	Pennsylvania	83	United States	US Mid-Atlantic
OH	Ohio	80	United States	US Midwest
CO	Colorado	79	United States	US Southwest
VA	Virginia	67	United States	US Mid-Atlantic
GA	Georgia	63	United States	US South
IN	Indiana	62	United States	US Midwest
TN	Tennessee	58	United States	US South
NC	North Carolina	58	United States	US South
MA	Massachusetts	54	United States	US Northeast
WI	Wisconsin	52	United States	US Midwest
MN	Minnesota	40	United States	US Midwest

How many students outside the US are awaiting decisions?

There are no students outside the US currently awaiting decisions in your dataset. If you believe there should be records, please double-check your query filters or underlying data.

Based on these groups, what groups are most popular by region territory?

The most popular groups by region territory, based on the total number of students, are:

1. US West – 913 students
2. US Midwest – 658 students
3. US South – 538 students
4. US Southwest – 423 students
5. US Northeast – 386 students
6. US Mid-Atlantic – 246 students
7. US Territories – 15 students
8. North America – 0 students

US West is currently the most represented territory in your groups.

# Try Reframing it

- Original: "Write a reminder email for incomplete applicants."
- Reframe: "...for transfer students" --> new tone.
- Reframe: "...as a text message under 160 characters" --> new medium.
- Small changes lead to bigger shifts in output

# Your Turn

- Start small (subject lines, reminders).
- Think bigger over time.
- Always follow up and refine.

# The Knowledge Base

We have created a space dedicated to AI

## [Slate AI: Drafting High-Engagement Emails](#)

This article is part of our Slate AI series, each focused on a single, high-impact prompt, why it works, what Slate AI might say, the power of a follow-up, and a template you can try yourself. The prompt For Admissions & Enrollment...

Updated : 22 Aug 2025

## [Slate AI: Analyzing Query Results for Actionable Insights](#)

This article is part of our Slate AI series, each focused on a single, high-impact prompt, why it works, what Slate AI might say, the power of a follow-up, and a template you can try yourself. The prompt "Summarize this query output and ident..."

Updated : 22 Aug 2025

## [Slate AI: Understanding Admit-to-Deposit Conversion](#)

This article is part of our Slate AI series, each focused on a single, high-impact prompt—why it works, what Slate AI might say, the power of a follow-up, and a template you can try yourself. The prompt "Summarize admit-to-deposit conversion p..."

Updated : 22 Aug 2025

## [Slate AI: Preparing a Board-Ready Enrollment Report](#)

This article is part of our Slate AI series, each focused on a single, high-impact prompt, why it works, how to take it further, and how to make AI a partner in your process. The prompt "How should I present enrollment trends and risks to my ..."

Updated : 22 Aug 2025

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**Sara Mathew | Carnegie**

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**THANK YOU!**  
Questions?